



This term we are going to be learning a song called 'Your imagination'. We will learn the lyrics so we can sing along and develop our skills of the glockenspiel so that we can play along to the song.



### Key vocabulary

|                     |                                                                   |
|---------------------|-------------------------------------------------------------------|
| <b>Glockenspiel</b> | An instrument from the percussion family. These have metal notes. |
| <b>Beater</b>       | An object used to play instruments.                               |
| <b>Beat</b>         | The steady timing in a piece of music.                            |
| <b>Coda</b>         | The end of the music                                              |
| <b>Chorus</b>       | A repeating part of the song                                      |
| <b>Listen</b>       | The conscious focus on a piece of music.                          |
| <b>Perform</b>      | Playing an instrument or singing to an audience                   |
| <b>Rhythm</b>       | A pattern of long and short notes in a song.                      |
| <b>Tempo</b>        | The timing or speed of the music                                  |
| <b>Verse</b>        | Part of the song that changes each time you sing it.              |
| <b>Voice</b>        | The instrument you use to sing a song                             |

#### Verse 1

|                                    |                                          |
|------------------------------------|------------------------------------------|
| Group 1                            | Group 2                                  |
| Close your eyes, what can you see? | I can see a unicorn looking at me.       |
| Close your eyes, what can you see? | I can see a ladybird, drinking some tea. |

#### Chorus

|                          |  |
|--------------------------|--|
| All together             |  |
| Use your imagination     |  |
| To see what you can see, |  |
| Use your imagination     |  |
| To be what you can be!   |  |



#### Verse 2

|                                    |                                       |
|------------------------------------|---------------------------------------|
| Group 1                            | Group 2                               |
| Close your eyes, what can you see? | I can see a rainbow smiling at me.    |
| Close your eyes, what can you see? | I can see an octopus climbing a tree. |

#### Chorus

|                                    |                                                                         |
|------------------------------------|-------------------------------------------------------------------------|
| Group 1                            | Group 2                                                                 |
| Close your eyes, what can you see? | (one voice) An astronaut! Walking on the moon, there is so much to see. |
| Close your eyes, what can you see? | (one voice) A fish! Swimming with the dolphins in the deep blue sea.    |



#### Verse 3

#### Chorus

|                              |
|------------------------------|
| Group 1                      |
| Your imagination             |
| Amazing imagination          |
| Bring alive your imagination |
| Unicorns                     |
| Sparkling fairy dust         |
| Colours of the rainbow       |
| Big bear dancing             |
| Astronaut                    |
| Dolphins                     |

#### Coda

Here are some of the songs we will listen to:

Supercalifragilisticexpialidocious from Mary Poppins



Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack



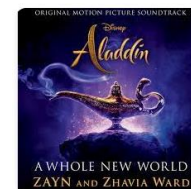
Daydream Believer by The Monkees



Rainbow Connection from The Muppet Movie



A Whole New World from Aladdin



### Listen and Appraise questions:

- Can you describe the tempo of the song?
- Can you hear any high/low sounds?
- Which parts repeat?
- Do you like the song?



We are going to be learning how to play the **glockenspiel**. We will be using the notes C, G and E.



Glockenspiel - easy

# Your Imagination

Words and Music by JOANNA MANGONA and PETE READMAN  
Instrumental parts arranged by Pete Readman

We will learn to play 2 different parts  
Backing and melody.

Count-in: 1 2 3 4, 2 2 3 4

Intro: 1 2 3 4, 2 2 3 4, 3 2 3 4, 4 2 3 4

Magical ♩ = 108

Musical notation for the easy glockenspiel part. The first staff contains six quarter notes, all labeled 'G'. The second staff contains five quarter notes, all labeled 'G'. A double bar line is placed after the second measure of the second staff.



Glockenspiel - medium

# Your Imagination

Words and Music by JOANNA MANGONA and PETE READMAN  
Instrumental parts arranged by Pete Readman

Count-in: 1 2 3 4, 2 2 3 4

Intro: 1 2 3 4, 2 2 3 4, 3 2 3 4, 4 2 3 4

Magical ♩ = 108

Musical notation for the medium glockenspiel part. The first staff contains a sequence of notes: C, G, E, G, E, C, G, E, G, E, C, E, G, E, G, E. The second staff contains a sequence of notes: C, E, G, E, G, E, C, E, G, E, G, E, C. A double bar line is placed after the second measure of the second staff.