



# History Curriculum Map

Year Group	Term 1		Term 2		Term 3	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception						
Year 1			<p><u>The Great Fire of London.</u></p> <p>Events beyond living memory that are significant nationally or globally.</p>	<p><u>Toys</u></p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>		
Year 2		<p><u>Why are we called the Black Country?</u></p> <p>Significant historical events, people and places in their own locality.</p>		<p><u>Florence Nightingale and Mary Seacole</u></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods</p>		
Year 3			<p><u>Stone Age to Iron Age</u></p> <p>Changes in Britain from Stone age through the Iron Age into Bronze Age.</p>	<p><u>Stone Age to Iron Age</u></p> <p>Changes in Britain from Stone age through the Iron Age into Bronze Age.</p>	<p><u>Roman Britain.</u></p> <p>To place the Roman invasion and key events upon a timeline.</p> <p>To find out about the everyday lives of Roman</p>	<p><u>Roman Britain.</u></p> <p>To place the Roman invasion and key events upon a timeline.</p> <p>Explore the impact and the legacy of the Roman invasion of Britain.</p>

					Britain. Comparing with our life today.	
Year 4				<u>Anglo-Saxons</u>  Know about Britain's settlement by Anglo-Saxons and Scots. Know about the	<u>Vikings</u>  Viking and AngloSaxon struggle for the Kingdom of England to the time of Edward the Confessor.	
Year 5	<u>Victorians</u>  Place period on a timeline.  Explain how changes that occurred throughout the Victorian period influence the future.  Describe features of this time. Local Area Study; then and now	<u>Victorians</u>  Place period on a timeline.  Explain how changes that occurred throughout the Victorian period influence the future.  Describe features of this time. Local Area Study; then and now	<u>Greeks</u>  Make a study of Greek life and achievements and their influence on the western world.  Children should be able to place important events on the Greek timeline.  Identify three things that we do today that relate back the Greeks (Olympics, art and theatre and achievements)			
Year 6		<u>Ancient Egypt</u>  Achievements of earliest civilisations- overview of where and when the first civilisations appeared and a depth study of Ancient Egypt				<u>Mayans</u>  A non-European study that provides a contrast with British History: Mayan Civilisation C.900 AD