



Personal Development Mapping Reception

Integral to all of Stowlawn Primary School’s personal development opportunities are our values: kind, honest, creative, resilient, independent and ambitious and our expectations: ready, respectful and safe.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>PSED</u>	<ul style="list-style-type: none"> • Build relationships with adults and peers • Can identify and express own feelings in different contexts • Show a “have a go” attitude • Understands rules and boundaries for Reception 		<ul style="list-style-type: none"> • Understands and begins to develop positive relationships • Understands and considers the feelings of others • Be prepared to “try again” to achieve a goal, independently or with peers • Can adapt behaviour to follow rules and boundaries 		<ul style="list-style-type: none"> • Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. • Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. • Work and play cooperatively and take turns with others. • Form positive attachments to adults and friendships with peers. 	

<u>Health</u>	<ul style="list-style-type: none"> Shows awareness of good health and hygiene 	<ul style="list-style-type: none"> Can manage basic hygiene and personal needs 	<ul style="list-style-type: none"> Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. 			
<u>Fundamental British Values</u>	<ul style="list-style-type: none"> Can discuss own interests and opinions Choosing an activity 	<ul style="list-style-type: none"> Talk about self in a positive way Voting for a story 	<ul style="list-style-type: none"> Show sensitivity to their own and to others' needs Explain the reasons for rules, know right from wrong and try to behave accordingly. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 			
<u>Let's Celebrate</u>	Harvest Halloween	Diwali Bonfire Night Remembrance Day Nursery Rhyme Week Christmas	Chinese New Year Shrove Tuesday Valentines Day	Easter Mothers Day World Book Day	Eid Fathers Day World Environment day	WWF Wear it wild day
<u>Assemblies</u>						
	Harvest	Diwali	Chinese New Year	Mother's Day	Share a story from another	World Environment Day

	Recycling Week	Remembrance Day	New Year's Resolutions	Easter	Ramadan	Healthy Eating Week
	Black History Month	Christmas (Carol service)	Make your dreams come true day	Shrove Tuesday / Ash Wednesday	Attendance and Punctuality	World Refugee Day
	World Animal Day	Bonfire Night/Fire Safety	Martin Luther King Day	International Women's Day	Queen's Jubilee	Prejudice – Valuing Diversity
	Mental Health Week	Children In Need/Science Week	Holocaust Memorial Day	St Patrick's Day	Attendance and Punctuality	Launch of NHS
	Safety in the Holidays/Halloween/Stranger Danger	Anti-Bullying Week	National Story Telling week	World Poetry Day		Nelson Mandela Day
		Resilience and Stowlawn 6				WWF Wear it Wild Day (Endangered species/environment)
		Hannukah				
<u>Enrichment Opportunities</u>						
		Odd Socks Day (Anti-bullying)	Mini First Aid	World Book Day	Queen's Jubilee Celebrations	World Environment Day Focus
				Comic Relief		WWF Wear It Wild Day (Endangered species/environment)
		Children In Need				Sports Week
				Craft club	Games	

<u>Extra-curricular Clubs</u>					Team Building Arts and Craft	
<u>Offsite Visits</u>		National space centre in school workshop (Star dome)		Pizza Express		Sandwell Valley