



## Year 5

### Curriculum Intent

Term	Autumn 1 and 2		Spring 1	Spring 2 and Summer 1		Summer 2		
<b>Topic Title</b>	<b><i>Victorians and the Black Country</i></b>		<b><i>The Greeks</i></b>	<b><i>South America</i></b>		<b><i>Earth and Space</i></b>		
<b>Text</b>	Oliver Twist – Charles Dickens David Copperfield – Charles Dickens	A Christmas Carol - Charles Dickens	Polyphemus/Scylla/The Pig Woman (Circe) The Odyssey – Geraldine McCaughrean Heracles/Theseus and the Minotaur The Orchard Book of Greek Myths	The Explorer – Katherine Rundell	Dragon Slayer: visual literacy resource for Go Write workshops (Narrative)	George’s Secret Key to the Universe- Lucy and Stephen Hawking		
<b>Writing focus</b>	Narrative	2 x 2 week timetable	Narrative (GoWrite?)	2 x 2 week timetable	Narrative	2 x 2 week timetable	Narrative	1 x 2 week timetable
	Information: Autobiography,	1 x 2 week timetable	Information: Non-Chronological Report	1 x 2 week timetable	Information: Recount (Interviews)	1 x 2 week timetable	Information: Explanations	1 x 2 week timetable
	Recount (Diary),	1 x 2 week timetable			Persuasion and Discussion	1 x 2 week timetable	Recount (journalism)	1 x 2 week timetable

	Explanations	1 x 2 week timetable	Poetry	1 week	Poetry	2 weeks		
	Poetry	1 week						
<b>Science</b>	Properties of materials	Properties and changes in materials	Forces Wind resistance focus		Animals including humans.			Earth and space.

<b>Geography</b>	<p><b>Physical Geography</b> Mountains (focused on the UK) To name and locate countries and cities of the UK, geographical regions and their identifying physical characteristics in contexts of mountain ranges. (resources can be found on Twinkl)</p>	<p><b>Geographical Skills and Fieldwork</b> Use 8 point compasses, begin to use 6 figure grid references.  Making maps, draw or sketch maps using symbols and keys. Use and recognise OS map symbols regularly.</p>	<p><b>Locational Knowledge</b> Locate the world's countries (using maps, atlases globes or digital/computer mapping), using maps to focus on South America (including major cities).  <b>Place Knowledge</b> Case study comparing a city in the UK and South America, focusing on human and physical characteristics, topographical features and land use patterns, considering how these may have changed over time. UK city _____ South America _____</p>	
<b>History</b>	<p>Place period on a time line. Explain how changes that occurred throughout the Victorian period influence the future. Describe features of this time.  Local Area Study; then and now</p>	<p>Make a study of Greek life and achievements and their influence on the western world Children should be able to place important events on the Greek timeline, identify three things that</p>		

			we do today that relate back the Greeks (Olympics, art and theatre and achievements)			
<b>Computing</b>	Digital Animation – Pixilation.	Digital Film Maker – Making a documentary.	Digital Programmer – Sequencing and debugging codes	Data Handler – Weather comparison.	Digital Broadcaster – Creating a radio play.	Digital Publisher – Blog writing.
<b>PE*</b>	Gymnastics - Movement	Dance - Haka	Athletics	Striking and fielding	Striking and fielding	Ball skills
<b>RE</b>	Keeping the 5 pillars of Islam	When, how and why do Christians pray?	Hindu, Jewish and Islamic prayer: what difference does it make?		What can we learn from religion about temptation?	
<b>D and T</b>	Food, culture and seasonality		Mechanical systems - boats		Electrical systems	
<b>Art</b>	Printing –Victorians	Drawing – Self-portrait.	Sculpture Sculpting a beast.	Collage	Painting	Textiles
<b>Featured artists</b>	William Morris.	Picasso or Poonac	Joan Miro.	Freda Kahlo.	Monet or Matisse.	
<b>Music (Charanga)</b>	Livin’ on a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind and Replay
<b>MFL</b>	Clothes	What is the Date?	Olympics	The Weather	Habitats	At the cafe
<b>PSHE</b>	Feelings and Emotions: Anger	Computer Safety: Image showing	A World Without Judgement: Inclusion and acceptance	Keeping and Staying Healthy: smoking	Keeping and Staying Safe: peer pressure  The working world: enterprise	Being Responsible: looking out for others  Growing and changing: puberty

**\*PE – Children will also have swimming lessons during the year (currently suspended due to Covid 19 restrictions)**