



MFL Curriculum Map

Year Group	Term 1		Term 2		Term 3	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<u>Core Vocabulary and Phonetics</u> Exploring key vocabulary of colours (vert, marron, bleu) and numbers (un, deux, trois...)	<u>I'm learning French</u> Basics of learning French including locating Paris, saying our names (je m'appelle) and recalling vocabulary	<u>Little Red Riding Hood</u> Reading the story of Little Red Riding Hood (Petite Chaperon Rouge) and parts of the body (le corps)	<u>Fruits</u> Learning the names of 10 fruits and saying whether they like them or not (J'aime les oranges)	<u>I can...</u> Learning 10 verbs and saying what they can and cannot do (Je peux manger)	<u>Ancient Britain</u> Understanding Ancient Britain and building on prior learning of I am (je suis), I have (j'ai) and I live (j'habite)
Year 4	<u>Goldilocks</u> Reading the story of Goldilocks and the three bears (Boucle d'or et les Trois Ours)	<u>Do you have a pet?</u> Know the nouns and indefinite articles for 8 common pets and ask 'Do you have a pet?' (As-tu un animal?)	<u>Presenting Myself</u> Discussing vocabulary and sentences around who you are, where you live and how old you are (je suis), I have (j'ai) and I live (j'habite)	<u>Family</u> Describing our family and understanding possessive adjective for 'my' (mon famille)	<u>The Classroom</u> Learning 11 classrooms objects (un cahier, un crayon, un cartable)	<u>Rooms of the House</u> Saying whether we live in a house or an apartment, and what we do have in our home as 'My house has...' (chez moi il y a...)
Year 5	<u>Clothes</u> Learning 21 nouns for items of clothing and to use the verb porter to describe what you are wearing	<u>What is the date?</u> Answering the question 'What is the date today?' (Quelle Est la Date Aujourd'hui?)	<u>Olympics</u> Discuss the Olympic games and where it came from, including 10 nouns and articles for common Olympic sports	<u>The Weather</u> Learning about the weather and answering 'What is the weather like today?' (quell temps fait-il?)	<u>Habitats (Intermediate)</u> Linking with Science, naming the 5 most common types of habitats including les forets et les deserts	<u>At the café</u> Practise French language by ordering typical foods, drinks and snacks from a French menu
Year 6	<u>Me in the World</u> Say and spell some of the different counties and the capital cities in the French-speaking world	<u>At School</u> Learning how to give negative and positive opinions of school and to tell the time by the hour	<u>The Weekend</u> Telling the time using quarter past, half past, quarter to, and what we do at le week-end	<u>Habitats (Progressive)</u> Following on from Year 5, looking more closely at the verbs habiter and pousser	<u>Regular Verbs/Irregular Verbs</u> Regular verbs with personal and subject pronouns and irregular verb conjugations	<u>Healthy Lifestyles</u> Discussing how to live a healthy lifestyle considering 10 foods that are less healthy with 'I don't eat' (je ne mange pas)