



British Values Statement

The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

At Stowlawn Primary School we value the diversity of backgrounds of all pupils, families and wider school community.

Schools should promote the fundamental British Values which are defined as follows:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

The list below describes the understanding and knowledge expected of pupils as a result of schools promoting fundamental British values.

- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
- an understanding of the importance of identifying and combatting discrimination

Our school reflects British values through our curriculum and in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

Our staff are trained to promote British Values and challenge opinions and behaviour that are contrary to these values.

Examples of how British Values are promoted throughout our school.

<p>Democracy: Respect for democracy and support or participation in the democratic process</p>	<ul style="list-style-type: none"> • Pupil Leadership Team election for leaders and classroom representatives where pupils have the opportunity to share their opinions and ideas with leaders and school staff • Eco Council for eco leaders • Elections for Pupil Leadership Team and Eco Council are based solely on pupil votes, reflecting our British electoral system demonstrating democracy in action • Debates in subjects and topics of interest, allowing children to express their views and make a meaningful contribution to discussion • Pupils have their voices heard through pupil questionnaires and classroom discussions • Taught the right to have their opinions and ideas respectfully listened to and valued
<p>Rule of law: Respect for the basis on which the law is made and applies in England</p>	<ul style="list-style-type: none"> • School Expectations (Ready, Respectful and Safe) and Values (Honest, Creative, Independent, Ambitious, Kind and Resilient) are integral to our learning and ethos • School expectations are clear and accessible, and pupils are taught the value and reasons behind these: that they govern and protect us. • Our five steps of behaviour management shows the responsibilities of the school expectations and the consequences when these expectations are not followed, teaching pupils about responsibility for their actions and consequences when laws are broken • Good behaviour is rewarded using pom-poms and reward jars, and classes have rewards when it is earned • Pupils are helped to distinguish right and wrong in the classroom, during assemblies, on the playground and through or PSHE scheme of learning • Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. This is demonstrated

	<p>through choice of challenge and participation in extra-curricular activities</p> <ul style="list-style-type: none"> • Pupils are encouraged to respect the law and Stowlawn has visits from authorities such as the Police, local PCSOs, Fire Service and Ambulance/First Aid services to reinforce this message. • If necessary, the police will be asked to come into school, with parents' permission, to discuss issues with individuals that are of concern from a school or community point-of-view. • Behaviour and anti-bullying policies lay out school expectations
<p style="text-align: center;">Mutual respect: Support for equality and opportunity for all</p>	<ul style="list-style-type: none"> • Respectful is one of our core expectations and values of our school. Pupils know and understand that respect is shown to everyone: adults and children alike. • Staff and pupils are encouraged to talk through prejudicial or discriminatory behaviour and stereotyping through work in PSHE, RE and assemblies
<p style="text-align: center;">Individual liberty: Support and respect for the liberties of all within the law</p>	<ul style="list-style-type: none"> • Pupils are actively encouraged and given the freedom to make choices, knowing that they are in a safe and supportive environment, e.g. by signing up to extra-curricular clubs and enrichment opportunities • Pupils are supported to develop their self-knowledge, self-esteem and self-confidence • Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices • Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, e.g. through internet safety teaching and PSHE lessons • Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed. The school also operates a robust system of logging incidents e.g, accident books and CPOMS

Tolerance:
Respect for and tolerance of
different faiths and religious and
other beliefs

- Links and visits are promoted with local faith communities and places of worship
- All staff have undertaken Prevent Training which is part of the UK Counter-Terrorism strategy
- Through the PSHE and RE curriculums, pupils are encouraged to discuss and respect differences of faith, ethnicity, disability, gender, sexuality, beliefs and differences of family situations
- We offer a culturally rich and diverse curriculum in which all major religions are studied and respected. Curriculum topics offer children the chance to reflect on our core values and British values