

<u> Curriculum Map 2023 - 2024</u>

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2/ | Summer 1 | Summer 2 |
|---------------|--|---|---|--|--|---|
| Topic Title | Imaginary Worlds | Madagascar and Rainforests | Villains | Smashing Saxons | | Life in the Black country |
| Text | The BFG- Roald Dahl Where the Wild things are- Maurice Sendak | The Great Kapok Tree – Lynne Cherry The Jungle Book- Rudyard Kipling | The Bad Guys - Aaron Blabey – class read Frankenstein Dracula (young Usborne readers) | How to Train your Dragon-Cressida Cowell Historical-non-fiction texts | | Street Child- Berlie Doherty Black country museum text resources (time trail) |
| Writing Focus | Recipe – BFG Making dream jars | Speech – The Great Kapok Tree | Setting description – Frankenstein/Dracula Visual Literacy – Spy Fox | An adventure story based on How To Train Your Dragon (Spring 2/Summer 1) | | Visual Literacy – Three Little Pigs |
| Maths | Place value Addition and subtraction Area Multiplication and division | | Multiplication and division Length and perimeter Fractions Decimals | | Decimals Money Time Shape Statistics Position and direction | |

| Science | Sound – How we are | Animals including | Living things in their | Materials - States of matter - | Electricity - Circuits and |
|---------|---------------------|---------------------|---------------------------|-----------------------------------|----------------------------|
| | able to hear? | humans – eating and | habitat – Classification, | Identify different states (solid, | conductors – Construct |
| | What makes a sound? | digestion. | Habitats and | liquid and gas). | working circuits and |
| | | | characteristics | How materials can change from | test materials' ability to |
| | | | | one state to another, through a | conduct electricity. |
| | | | | large range of simple practical | |
| | | | | enquiries. | |

| Geography | | Investigating India | Countries of the world | | | Bostin' Black Country | |
|-----------|--|--|--|--------------|---|-----------------------------------|--|
| History | | | | Anglo Saxons | Vikings | | |
| Computing | The Internet | Audio editing | Repetition in shapes | Data logging | Photo editing | Repetition in games | |
| PE | Invasion games | Gymnastics | Dance | Multi-sports | Athletics and orienteering | Net and wall | |
| RE | What is it like to be Jewish? | Why do some people think Jesus is inspirational? | An enquiry into visiting places of worship. | | Why does the Prophet matter to Muslims? | | |
| D and T | D and T Textiles 2D shape to 3D planner Design and Create an emoji cushion | | Electrical systems Simple Circuits and Switches | | Health food and a varied diet | | |
| | | | | | Cooking & Nutr Black Country N | ition Make a traditional ⁄Ieal | |

| Art & | Drawing | Sculpture | Painting | Textiles | Printing | Collage |
|---------------------|--|--|---|--|---|---|
| Featured | Pencils and pastels | Clay and soap with ribbon tools | Materials tbc | Materials tbc | Materials tbc | Materials tbc |
| artists | Still life with artist Paul Cezanne | Rainforest animals with artist Julie Wilson | Focus with artist tbc (Curriculum update) | Focus with artist tbc (Curriculum update) | Focus with artist tbc (Curriculum update) | Focus with artist tbc (Curriculum update) |
| Music (Charanga) | Mamma Mia | Recorders | Stop! | Lean on me | Blackbird | Stop, rewind and replay. |
| MFL | Goldilocks and the three bears. | Do You Have a Pet? | Presenting Myself | Family | The Classroom | Rooms of the House |
| PSHE | Family and Relationships British Values: | Health and Wellbeing British Values: Rule of Law | Health and Wellbeing Safety and the Changing Body | Safety and the Changing Body | Citizenship British Values: Tolerance of | Economic Wellbeing British Values: Mutual Respect |
| | Democracy | | British Values: Individual Liberty | | those with Different Faiths | |