

## Level 3 (SEN) Teaching Assistant

### Person Specification

Criteria	Measured by
<b>Experience</b> <ul style="list-style-type: none"><li>- Supporting children's learning in a mainstream school setting</li><li>- Supporting children's learning within a specialist setting</li><li>- Liaising with a wide range of stakeholders – including parents, staff and outside agencies</li></ul>	AF / I
<b>Qualifications/Training</b> <ul style="list-style-type: none"><li>- Good numeracy/literacy skills</li><li>- Completion of recognised Level 3 teaching Assistant qualification (NVQ or equivalent)</li><li>- Appropriate First Aid qualification (e.g. Paediatric/ first aid at work etc)</li><li>- Training in a range of specialist needs ( e.g. Autism/ADHD/cognition and Learning)</li></ul>	AF / I
<b>Knowledge/Skills</b> <ul style="list-style-type: none"><li>- Understanding of relevant policies / codes of practice</li><li>- Relevant understanding of areas of learning e.g. national curriculum / EYFS curriculum / SEN</li><li>- Use of relevant equipment/technology : ipad/visualiser / computer etc</li><li>- Well developed inter-personal skills and to be able to relate to a wide range of people</li><li>- Work constructively as part of a team whilst being able to demonstrate initiative</li><li>- Good communication skills</li><li>- Effective use of ICT to support learning</li></ul>	AF / I