

1decision PSHE Knowledge Organiser

Module: Keeping/Staying Safe

Topic: Baseline Assessment and Cycle Safety

Year
4



Key Facts

- Families are important for children growing up because they can give love, security and stability
- It is important to respond safely and appropriately to people who you do not know very well

By the end of this topic, I should:

- identify strategies we can use to keep ourselves and others safe
- recognise the impact and possible consequences of an accident or incident
- identify what is a risky choice
- create a set of rules for and identify ways of keeping safe

Ask me a question!

- How can we keep safe at home, at school, and in the community?
- How can we stay safe when riding a bike?

I will learn the following new words/phrases:

Statement	Something someone says or writes officially.
Opinion	A thought or belief about someone or something. An opinion is not necessarily based on facts.
Fact	Something known or proved to be true.
Strategies	A plan put in place to achieve a goal.
Junction	A point where two or more things are joined.
Cycle safety	The use of road traffic safety practices to reduce risk associated with cycling.

Who can help?
Look at the different services below. How can they help when there has been an accident?
Draw or write your answers below.

The police force	
The ambulance service	
The fire service	
Vehicle recovery	
Hospital staff	

Help Darlee
Darlee has got a new bike and needs to learn how to keep safe.
Draw or write your answers to the questions below.

What items can help Darlee keep safe?

When riding her bike, what dangers does she need to be aware of?

What other information does Darlee need?