






## Year 3

### Curriculum Map 2023 - 2024

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Title</b>	<u><i>Witchcraft and Wizardry</i></u>		<u><i>Inventors</i></u>	<u><i>Bronze Age to Iron Age</i></u>	<u><i>Rotten Romans</i></u>	
<b>Text</b>	The Witches – Roald Dahl		The Iron Man – Ted Hughes	Stig of the Dump – Clive King	Roams on the Rampage – Jeremy Strong	Varjak Paw – SF Said
<b>Writing Focus</b>	Visual Literacy - The Present	Advert	Visual Literacy - The Wishmaker	Non-Chronological Report	Visual Literacy - Invasions	Character Description
<b>Maths</b>	Place Value Addition and subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions Mass and capacity		Fractions Money Time Shape Statistics	
<b>Science</b>	Light	Rocks	Forces and Magnets	Plants	Animals including humans	

<b>Geography</b>		A journey through the World's biomes		Plants of the World	Italy today	
<b>History</b>			Changes in Britain from <b>Stone age</b> Develop a chronologically secure knowledge and understanding of British history establishing clear narratives within and across the periods they study.	<b>Bronze Age to the Iron Age</b>	<p><b>Roman Britain.</b> To place the Roman invasion and key events upon a timeline.</p> <p>Explore the impact and the legacy of the Roman invasion of Britain.</p> <p>To find out about the everyday lives of Roman Britain. Comparing with our life today.</p>	
<b>Computing</b>	Connecting computers	Animation	Sequence in music	Branching databases	Desktop publishing	Events and actions
<b>PE</b>	Invasion games	Gymnastics	Dance	Dodgeball	Athletics and orienteering	Multi sports
<b>RE</b>	What do we celebrate and why? Christians, Muslims Sikhs	What do people believe about God? Christianity	Exploring key leaders: Sikhism and Hinduism		What is it like to be a Hindu?	
<b>D and T</b>	Mechanical systems including levers and linkages  Making a Pop Up Card and Use of Levers and linkages for Christmas Calendar		Mechanical systems including pneumatics  Build your own robot – using pneumatics.		Design, make and evaluate – <b>Shell Structures</b> – Making a Bridge	

<b>Art &amp; Featured artists</b>	<b>Drawing</b> Grading pencils and charcoal  <i>Light and dark contrasts with <b>Laura McKendry</b></i>	<b>Sculpture</b> Papier mache  <i>Prehistoric species with <b>Rosie Hurley and Inbal Leitner</b></i> 	<b>Painting</b> Materials tbc <i>Focus with artist <b>tbc</b></i> (Curriculum update)	<b>Textiles</b> Materials tbc <i>Focus with artist <b>tbc</b></i> (Curriculum update)	<b>Printing</b> Materials tbc <i>Focus with artist <b>tbc</b></i> (Curriculum update)	<b>Collage</b> Materials tbc <i>Focus with artist <b>tbc</b></i> (Curriculum update)
<b>Music</b>	Charanga Y3 Unit 1 Let your Spirits Fly	Charanga Y3 Unit 2 Recorders	Charanga Y3 Unit 3 Three Little Birds	Charanga Y3 Unit 4 The Dragon Song	Charanga Y3 Unit 5 Bringing us together	Charanga Y3 Unit 6 Reflect, rewind, replay
<b>MFL</b>	Core Vocabulary and Phonetics	I'm Learning French	Little Red Riding Hood	Fruits	I can...	Ancient Britain
<b>PSHE</b>	Family and Relationships  British Values: Democracy	Family and Relationships Health and Wellbeing  British Values: Rule of Law	Health and Wellbeing Safety and the Changing Body  British values: Individual Liberty	Safety and the Changing Body	Safety and The Changing Body Citizenship  British Values: Tolerance of those with different faiths and beliefs	Citizenship Economic Wellbeing  British Values: Mutual Respect