

Tiered vocabulary is an organisational framework where vocabulary words are placed into one of three “*tiers*”. It helps classify vocabulary words based on certain factors, including commonality, utility, and importance.

By separating words into three tiers, teachers and pupils alike can begin to distinguish between words they *already* know, words they *need* to know, and words that would be *helpful* to know in a specific context. Therefore, teaching tiered vocabulary helps students build the foundation they need to comprehend and analyse the subject matter at hand. A strong tiered vocabulary approach helps set pupils for success as they progress in their learning (Beck, McKeown, and Kucan, 2002).

		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	Tier 2	Photograph Mother Father Grandparents Time	<u>Toys</u> Memories long ago important grandparents changes <u>Great Fire of London</u> Rescue Evidence Opinion Letters danger Websites	<u>Nursing</u> Medicine Doctor Nurse Hospital Evidence Expert Memorial opinion <u>Why are we called the Black Country?</u> significant memorable evidence experts coal mining steam local	<u>Roman Britain</u> Empire Emperor Mosaic Arch <u>Stone Age</u> Tribe Stone Spear <u>Bronze to Iron Age</u> sword axe island bow and arrow	<u>Anglo Saxons</u> Thatch Monk Christianity Invasion Immigration <u>Vikings</u> Chieftain Feast Raid Trade Farmer warrior	<u>Ancient Greece</u> Democracy City-state Olympics Citizen Alphabet Tragedy Mythology Column Citizenship legacy <u>Victorians</u> Telephone Mining Factory Cane Crime punishment	<u>Ancient Egypt</u> Tomb Afterlife Pyramid Barter <u>Mayans</u> Pyramid Calendar Society
	Tier 3	Family tree	<u>Toys</u> Artefacts <u>Great Fire of London</u> St Paul's Cathedral Living memory	<u>Nursing</u> Investigate Historians Crimean Hygiene Nightingale Seacole Conflict <u>Why are we called the Black Country?</u> Artefacts	<u>Roman Britain</u> Aqueduct Coliseum Centurion Toga Senate Amphitheatre Gladiator Republic Chariot Hypocaust Tunic Aquila Pantheon Testudo	<u>Anglo Saxons</u> Wattle-and -daub Sutton Hoo Manuscript Alfred the Great Aethelred the unready Jutes Angles Saxons Rune	<u>Ancient Greece</u> Acropolis Parthenon Philosopher Marathon Phalanx Hoplite Aristocrat Peninsula Oracle Terraced <u>Victorians</u> Workhouse Monarch working children	<u>Ancient Egypt</u> Scarab Pharaoh Papyrus Scribe Amulet Canopic jar Sarcophagus Hieroglyphics Mummification Rosetta Stone Irrigation Shaduf Sphinx

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				Era Industry Furnace Canal Foundry Iron	Circus Maximus Legionary <u>Stone Age</u> prehistory Hunter-gatherer Nomad Palaeolithic Mesolithic Neolithic Neanderthal Homo-sapiens flint Nomad <u>Bronze to Iron Age</u> Pelt Beaker Celt Bronze Roundhouse Hillfort Quern Smelting Druid Borer Domesticate Settlement agriculture	<u>Vikings</u> Berserker Longboat Longhouse Danegeld Runes Valhalla Pagan Jarl Settlement Democracy	Dr. Barnardo The British Empire electricity inventions industrialisation workhouse gruel revolution reform Queen Victoria Emigration Continuity	Oasis Egyptologist Ankh <u>Mayans</u> Ahau Batab Cacao Cenote Chichen Itza Codex Glyph Lintel Astronomy Sacrifice Scribes Nobles Deforestation Drought
Chronology	Tier 2	Today Yesterday Then Now Before I was born	Old new a long time ago past changes	before I was born when I was younger before after past	Decade timeline	Centuries	Ancient Era	Duration Sequence

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		When parents were born, When Grandparents were little, A long time ago, Old New		present now				
	Tier 3				BC AD CE BCE Stone Age Neolithic Bronze Age Iron Age Celts Roman Britain	concession Anglo-Saxons Vikings	Early Civilisation Industrial revolution Victorian Classical Greek 18 th Century	Dynasty Chronological Classical Mayan period Millennium pharaohs
Historical Enquiry	Tier 2	Picture Story object	Memories Drawing Photograph Camera	Evidence Research Experts Letters Opinion	Importance Significance Legacy Impact Effects Reason	Cause Consequence conclusion	impact effects consequences legacy significance impression infer suggest	reliability One-sided Mistake Eye witness legacy significance impact consequen
	Tier 3		artefact	Historians artefact	Sources Oral history	Continuity First-hand experience Second-hand experience		Propaganda Biased Motive Primary evidence secondary evidence

Commented [LB1]:

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