





Year 3

Curriculum Map

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	<u>Heroes and villains</u>	<u>Stone Age</u>	<u>Inventors</u>	<u>Bronze Age to Iron Age</u>	<u>Romans</u>	
Text	Harry Potter and the Philosopher's Stone – J.K. Rowling	Stone Age Boy – Satoshi Kitamura Stig of the Dump – Clive King	The 13 Storey Tree House – Andy Griffiths and Terry Denton The Iron Man – Ted Hughes	The Boy with the Bronze Axe – Kathleen Fidler The Iron Age (non-fiction texts)	Horrible Histories- Rotten Romans – Terry Deary	Romans on the Rampage- Jeremy Strong Avoid Being a Roman Soldier – David Stewart
Writing Focus	Narrative Information Instructions	Narrative Recount Poetry	Narrative Information: non-chronological reports Poetry	Narrative Information: recount (journalism) Poetry	Narrative Information: non-chronological reports Recount	Narrative Information: non-chronological reports Poetry
Science	Light	Rocks	Forces and Magnets	Plants	Animals including humans	

<p>Geography</p>		<p>Locational Knowledge <i>Locate the world's countries (using maps, atlases globes or digital/computer mapping), using maps to focus on Europe and location of Russia (including their capital cities).</i></p> <p><i>Introduce the counties of the UK.</i></p> <p><i>Identify the significance of latitude, longitude, the equator, tropics of Cancer and Capricorn.</i></p> <p>Place Knowledge <i>Case study: To be able to compared a city in the UK and Russia. Focusing on human and physical characteristics, topographical</i></p>		<p>Human Geography <i>Types of settlement and land use</i></p> <p>Geographical Skills and Fieldwork <i>Use a 4 figure compasses and letter/number coordinates to identify features on a map.</i> <i>Making maps</i> <i>Create a simple scale drawing. Use standard symbols and the understand the importance of a key.</i></p>	<p>Physical Geography <i>To describe and understand key aspects of physical geography in context of volcanoes and earthquakes</i></p>
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		<i>features and land use patterns, considering how these may have changed over time.</i>			
History		Changes in Britain from Stone age Develop a chronologically secure knowledge and understanding of British history establishing clear narratives within and across the periods they study.		Changes in Britain from the Iron Age	Roman Britain. To place the Roman invasion and key events upon a timeline. Explore the impact and the legacy of the Roman invasion of Britain. To find out about the everyday lives of Roman Britain. Comparing with our life today.
Computing	Digital Musician	Animator Film maker	Digital Programmer	Data Handler	Research and Present
PE	Team games	Dance – Wild World	Gym - Shape	Outdoor Activities	Striking and Fielding Athletics
RE	What do we celebrate and why?		What do people believe about God?	Sikhs and Hindus - Exploring key leaders	What is it like to be a Hindu?
D and T	Mechanical systems including levers and linkages Making a Pop Up Card and Use of Levers and linkages for Christmas Calendar		Mechanical systems including pneumatics Build your own robot – using pneumatics.		Design, make and evaluate – Shell Structures – Making a Bridge
Art	Drawing – Comic book settings/ characters.	Sculpture – Stonehenge.	Printing	Painting	Textiles Collage - Mosaic
Featured artists	 Picasso; Poonac	 Joan Miro Simple sculpture and abstract surrealism.	 William Morris –simple prints and patterns.	 Kandinsky contrasting colour shapes.	





Andy

Goldsworthy –
outdoor sculpture



Mondrian – Colour
contrast

		 <p>Andy Goldsworthy – outdoor sculpture</p>		 <p>Mondrian – Colour contrast</p>		
Music	Charanga Y3 Unit 1 Let your Spirits Fly	Charanga Y3 Unit 2 Glockenspiel	Charanga Y3 Unit 3 Three Little Birds	Charanga Y3 Unit 4 The Dragon Song	Charanga Y3 Unit 5 Bringing us together	Charanga Y3 Unit 6 Reflect, rewind, replay
MFL	Core Vocabulary and Phonetics	I'm Learning French	Little Red Riding Hood	Fruits	I can...	Ancient Britain
PSHE	Feelings and Emotions: Grief	Being Responsible: Stealing	Keeping / Staying Healthy: medicine Our World: Looking after our world	Relationships: Touch	Computer Safety: Making friends online	Keeping/Staying safe: Leaning out of windows