

**OFSTED
March 2023**

'This is a happy and welcoming school. Pupils are taught to respect and care for others, and to treat everyone equally. And they do'



Stowlawn Primary School

Ready, Respectful, Safe



Welcome to Stowlawn Primary School



Foreword: Mrs Kate Charles, Headteacher, says...

It is with great pride that we welcome you to our wonderful school.

Community at our heart

Stowlawn Primary is a growing school in the Bilston area of Wolverhampton, and the community is at the heart of what we do and who we are. We have amazing resources and learning areas, and a skilled and committed teaching and pastoral team who go above and beyond to support our children and families.

Stowlawn Six

Children at Stowlawn embrace our expectations of being ready, respectful and safe in all aspects of their learning. Our Stowlawn Six attributes encourage them to be kind, ambitious, honest, independent, resilient and creative in all aspects of school life. These expectations and attributes underpin our exciting curriculum which promotes knowledge, learning of new skills and personal development.

Resilient, ambitious, and creative

Our curriculum is designed to provide children with engaging and empowering experiences that go beyond the academic; shaping our children into resilient, ambitious and creative young people with skills, knowledge and attitudes that will enable them to flourish in their lives beyond school. It is built around our

children, and it caters for the particular needs of our diverse school community, promoting inclusivity and togetherness – something we are passionate about.

Enrichment opportunities

Alongside our curriculum subjects, we also place significant importance on providing a rich and diverse set of opportunities for all our children, with their personal development being integral to all we do. Through a range of enrichment opportunities, including school visits, outdoor learning, forest school, inviting visitors into school, extra-curricular clubs, assemblies, links with local and national organisations and working with our wider community, we offer opportunities for children to develop life skills through a range of experiences.

Dedicated staff

I am also very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are well supported to achieve their true potential and work hard with families to overcome any barriers to learning.

Get in touch

We are able to offer our children an amazing school experience which will prepare them for all aspects of their future lives, but don't just take my word for it! Our children are our biggest advert, so please contact us on 01902 556463 if you would like to take a look around.

School day: settling in



Our school starts at 8.30am and the gates shut at 8.45am. Lunchtime happens on a rota basis between 11.30am and 1.15pm and the school finishes at 2.50pm for children in Reception, 2.55pm for Years 1 to 3 and 3.00pm for Years 4 to 6.

Wraparound clubs

Breakfast Club

We offer a daily Breakfast Club in school which starts at 7.45am.

Children are offered a healthy selection of drinks, cereals and toasted items, with the addition of hot sandwiches on Friday mornings. Places can be booked through the school office.

Uniform

We believe that the school uniform gives the children a sense of belonging to the school community. Our uniform is kept as simple and practical as possible and includes a red sweatshirt or cardigan, white shirts, and grey or black skirts, trousers, or pinafores.

Where to buy

Our official school uniform with the Stowlawn Primary School Logo is available to buy in store from Trutex in Wolverhampton and available to order online with free postage: www.crestedschoolwear.co.uk.

School meals and snacks

The school offers a wide range of hot, nutritious school meals. A copy of the menus can be viewed on our website.

Free school meals

Every child in Foundation Stage, Year 1 and Year 2 is entitled to a Free School Meal. Children in Year 3 and above can qualify for free school meals if their family are in receipt of certain income-related benefits.

Break-time and drinks

Children are encouraged to bring water in a refillable water bottle daily. Fresh fruit is available daily for children across the school.



Engaging, empowering experiences

Our academic curriculum teaches the key knowledge and skills that children will need to succeed in their learning. Through dedicated planning and teaching, we are able to support and extend children's learning in all subjects. Children are taught all subjects as required by The National Curriculum and we place equal importance on the teaching of all of these subjects, from English, Maths, Science and beyond. Our aim is for our teaching and learning to inspire children to do their best and achieve their full potential.

Personal Development

The personal development of pupils at Stowlawn Primary School is at the centre of our school ethos. By nurturing our children's personal development skills, we strive to prepare them for their adult lives, teaching them to understand how to engage with society and providing them with plentiful opportunities to do so.

Our curriculum extends beyond the academic and supports pupils to develop in many diverse aspects of life. We aim to provide the essential knowledge that pupils need to be educated citizens, preparing pupils for their adult lives, teaching them to understand how to engage with society and providing them with plentiful opportunities to do so.

We offer opportunities for pupils to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures.

We have recently been awarded the "Excellence in Pupil Development Award" - the first school in Wolverhampton to gain this external accreditation. This award recognises the outstanding opportunities we provide for children to excel in all aspects of their development.

A love of reading

For us as a school, reading underpins everything – it is the essential building block for much of what is learnt. Being a confident reader enables our children to enjoy and access learning across the curriculum and it unlocks so much of what the children need at all stages of their lives. This is a value we hold dear and promote through developing a love of reading at all levels in school.

The curriculum is divided into three stages

1. Early Years Foundation Stage: from ages 3-5
2. Key Stage 1: from ages 5-7
3. Key Stage 2: from ages 7-11

Early Years Foundation Stage

We are passionate about providing our youngest children with an inspirational start to their learning as well as supporting parents with their introduction to their child's life at school.

At Stowlawn Primary, we aim to provide the best start to education for our youngest learners by providing a stimulating and nurturing environment. We believe that children learn best through play, therefore children are offered a range of new and exciting learning opportunities to create their own journeys of learning.

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

1. Personal, Social and Emotional Development.
2. Communication and Language.
3. Physical Development.
4. Literacy.
5. Mathematics.
6. Understanding the World.
7. Expressive Arts and Design.

Key Stages 1-2

Areas of the curriculum are:

- Mathematics.
- Reading, Writing and Communication.
- Science.
- Computing.
- Design and Technology.
- History.
- Geography.
- Art and Design.
- Music.
- Modern Foreign Languages.
- Physical Education.
- Religious Education.
- Personal Development.

Music

Music is an important part of our curriculum. Throughout their time in school, children have the opportunity to take part in musical performances, play musical instruments, and watch performances in theatres and concerts. Children take part in class and year group assemblies and performances throughout the year, which give further musical opportunities.

We also run a performance club for gifted and talented performers who represent the school in a range of extracurricular performances.



Trips and visitors

It is very important to us that we give every child the opportunity to shine not only through their work across the curriculum but through our extracurricular offering. We make learning come alive by inviting guests into school or by going on field trips and outings that link with our learning. Recent visitors have included:

- The Animal Man
- Wolverhampton Music School Bands and Orchestras
- Magical Mind coaches
- Linden Dance Company
- Soccer 2000 Sports Coaching

Recent trips have included:

- Black Country Living Museum
- Birmingham Thinktank Museum
- Baggeridge Park
- Young Voices Concerts at Birmingham Arena
- Residential to Edgmond Hall and Frank Chapman Centres.

Activities

Examples of our activities include:

- MPCT Young Leaders Award.
- Working with Wolves Foundation.
- Forest School.
- Junior Duke Awards.

Sport and P.E.

Physical Education and healthy lifestyles are highly valued at Stowlawn Primary. We have a broad and balanced curriculum that ensures all abilities are inspired and educated, strong relationships are nurtured, and children are happy to participate in new challenges with a strong emphasis on all pupils succeeding in sport.

Sports Teacher

With a Specialist PE teacher in post, our aim is to develop both participation and competitive sports to give all children the chance to excel in this field. We run a full PE curriculum across the school and organise clubs such as netball and football. During Key Stage 2, all children will have the opportunity to take part in swimming lessons.

Clubs

Extra Curricula clubs

We have an extensive range of lunchtime and after school clubs. Examples include:

- Netball
- Guitar
- Cooking
- Board Games
- Arts and crafts
- Violin
- Creative Writing
- Science Detectives



Inclusion: a curriculum for all

Overcoming Barriers to Learning

At Stowlawn Primary, we work together to support the needs of children which is overseen by our Inclusion team. This is a network of teachers and senior leaders who oversee the provision for children across school, monitor progress and make necessary referrals to External Agencies. We strive to meet the needs of all pupils within our school regardless of special educational needs and disabilities. We aim to maximise the potential of all students by responding to their diverse needs, reducing barriers to learning and increasing participation.

Positive parent-school relationships

We strive to build positive relationships with parents to ensure that children are supported both in school and at home. Teachers, support staff and the Inclusion team are happy to communicate with parents formally and informally. We believe that parents and families are an integral part of supporting children with additional needs and should be fully involved in discussions about their child and the type of support needed for them to succeed. To support this, we also have a dedicated Pastoral Support Officer who works with families and children across school to overcome social barriers to learning.

All staff are committed to meeting the needs of all our children and strive to break down any barriers that may be preventing children from reaching their full potential. As a school, we recognise the importance of not only supporting a child's academic needs but also developing their behavioural, social and emotional skills to ensure that they become confident, independent learners.

How accessible is the school environment?

Our modern school environment has been designed to ensure it is accessible to children who have a range of medical and social needs.

In March 2023 we were awarded "School of Sanctuary" status. This recognises the inclusive environment and learning we provide for all of our children and families across the diverse community that we serve.



Admissions and getting involved

Admissions arrangements

Reception intake

Our school is a community school. The Admissions Authority for our school is therefore the LA, which publishes its entry regulations every year. Parents can receive a copy of these regulations directly from Wolverhampton City Council. Any applications for full-time school now have to go through the local authority.

Applications for Nursery admissions should be made direct to the school office. Dependant on spaces, children can attend our Nursery from the second term after they turn 3.

In this area, children enter school at the start of the academic year in which they become five. There is one admission date per year, early in September (i.e., when the autumn term begins). Therefore, parents who would like their child to be admitted to this school during the year their child is five should ensure that they return the necessary application form to the Local Authority by the date stated.

Application Process

- The closing date for September applications is in mid-January of that year.
- You will be notified of your child's placement by the following April.

Contact details for the City of Wolverhampton Admissions Team

- Address: School Admissions Transfer Section, Wolverhampton City Council, Schools, Skills and Learning, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR

- Tel: 01902 551122

- Email: school.admissions@wolverhampton.gov.uk

- Web: www.wolverhampton.gov.uk/admissions

Governorship

We are supported by an active and rigorous Governing Body. Governors attend regular meetings and visit the school to review learning; monitor progress and ensure that the school has effective and robust management systems in place. You can contact the Governors through our school office. Vacancies for Parent Governors are advertised as they arise.



Our Values, Ethos and Vision

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