

COVID-19 catch-up premium report

Stowlawn Primary School 2020-21



COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	273 (at time of allocation)	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£21,840		

STRATEGY STATEMENT

Catch-up priorities

- Stowlawn Primary School will prioritise those pupils who have significant gaps in their knowledge

Core approaches

- We will initially employ two part-time teachers to support small groups of identified pupils; participate in the NELI project

Overall aims

- To reduce the attainment gap between disadvantaged pupils and their peers
- To raise the attainment of all pupils by closing the gap created by COVID-19 school closures

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low levels of literacy and maths
B	Low starting point on entry to school
C	Significant numbers of EAL pupils with no English entering school (particularly in EYFS and KS1)
D	Increasing numbers of pupils allocated to school with significant SEND

ADDITIONAL BARRIERS

External barriers:

E	Difficult home learning environments
F	Number of vulnerable pupils or with difficult home circumstances (increased during Covid 19 pandemic)
G	Access to technology

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Employ 1 x 0.5 qualified teacher to support Year 6 pupils	Reduced class size to maintain progress of all pupils	<ul style="list-style-type: none"> professional knowledge of pupils and their progress within small groups DfE's catch-up premium guidance EEF's COVID-19 support guide for schools 	<ul style="list-style-type: none"> Identification of pupils including: testing in line with LA catch up programme when school reopened in September and those with biggest knowledge gaps identified teacher knowledge of pupils Time limited interventions weekly checking and discussions between Teachers and catch up staff Flexible grouping 	HT and Y6 teacher	The requirements for Y6 will be reviewed on a termly basis

Employ 1 x 0.5 qualified teacher to support Year 1 pupils	Reduced class size to maintain progress of all pupils	<ul style="list-style-type: none"> professional knowledge of pupils and their progress within small groups DfE's catch-up premium guidance EEF's COVID-19 support guide for schools 	<ul style="list-style-type: none"> Identification of pupils including: testing in line with LA catch up programme when school reopened in September and those with biggest knowledge gaps identified teacher knowledge of pupils phonics testing Time limited interventions weekly checking and discussions between Teachers and catch up staff Flexible grouping 	HT and Y1 teachers	The requirements for Y1 will be reviewed on a termly basis
Total budgeted cost:					20 weeks @ £550 / wk £11,000
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

Employ 1 x 0.5 qualified teacher to support Year 6 pupils	Identified Year 6 pupils make sufficient progress to reflect trajectory prior to pandemic in literacy and maths, catching up with their peers	<ul style="list-style-type: none"> professional knowledge of pupils and their progress within small groups DfE's catch-up premium guidance EEF's COVID-19 support guide for schools 	<ul style="list-style-type: none"> Identification of pupils including: testing in line with LA catch up programme when school reopened in September and those with biggest knowledge gaps identified teacher knowledge of pupils Time limited interventions weekly checking and discussions between Teachers and catch up staff Flexible grouping 	HT and Y6 teacher	The requirements for Y6 will be reviewed on a termly basis
Employ 1 x 0.5 qualified teacher to support Year 1 pupils	Identified Year 1 pupils make sufficient progress to reflect trajectory prior to pandemic in phonics and maths catching up with their peers	<ul style="list-style-type: none"> professional knowledge of pupils and their progress within small groups DfE's catch-up premium guidance EEF's COVID-19 support guide for schools 	<ul style="list-style-type: none"> Identification of pupils including: testing in line with LA catch up programme when school reopened in September and those with biggest knowledge gaps identified teacher knowledge of pupils phonics testing Time limited interventions weekly checking and discussions between Teachers and catch up staff Flexible grouping 	HT and Y1 teachers	The requirements for Y1 will be reviewed on a termly basis
Total budgeted cost:					20 weeks @ £550 / wk £11,000

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Participation in NELI programme	% of children attaining national expectations in EYFS Literacy aspects will increase against last years data	Children enter School with low levels of Literacy skills and knowledge , especially language acquisition. These low levels have a direct detrimental impact on the overall attainment and development of the child.	3x teaching staff and 2 x TAS will undergo training . Children will be assessed to ensure the specific needs are addressed. The assessment will be repeated to measure impact at the end of the programme.	HS	July 2021
Release 0.5 teacher to support phonics in Y2	% of pupils passing Y1 phonics check in line with Y1 predictions	Phonics checks on return to school indicated that Y2 pupils were significantly behind in phonic ability compared to previous years	Experienced teacher supports Y2 teachers and monitors pupil progress; also release time allows 1-1/ very small group daily teaching	SL	Reviewed at end of Autumn term – 80% of Y2 pupils passed Y1 phonics check
Total budgeted cost:					20 weeks @ £550 / wk £11,000

ADDITIONAL INFORMATION

The use of the catch up premium will be reviewed on a regular basis (at least termly) and funds allocated to pupils with greatest need.

During January lockdown the focus will be on remote learning; consideration will be given to ways in which groups of pupils may be supported to catch up but it is likely that catch up will resume when school reopens. For those pupils who are in school (children of critical workers), every effort will be made to support any catch up needs