



Headteacher's Report to Governors Focus on children eligible for Pupil Premium Grant (PPG)

Autumn Term 2019

Stowlawn Primary School

Pupil Premium Grant 2018-2019: How was it spent?



Funding of

- Resources to deliver range of intervention programmes to accelerate progress in reading, writing and maths for PPG pupils

Part funding of:

- 3 additional Teachers to support reading and writing
- 12 Teaching assistants
- Training to improve quality of teaching for all pupils e.g. Maths MAST Course, Outstanding Teacher Programme,
- SLA provision from educational psychologist and specialist SEN teacher
- Educational Welfare Officer
- Training for new PPG leader
- L3 safeguarding training for two staff
- National SENCO training for one additional member of staff
- Cultural opportunities such as educational visits, theatre visits, workshops, residential visits



Outcomes for pupils

Link to data analysis, SEF, School Improvement Plan:



Analysis of statutory assessments July 2019



Outcomes for Pupils eligible for Pupil Premium Grant (PPG)
Summer Term 2019



Early Years: Current Reception Class: Outcomes July 2019

Groups	Number in group	Reading			Writing			Maths (N)			GLD	
		Attainment		National 2017	Attainment		National 2017	Attainment		National 2017	Attainment	National 2017
		Reading at Expected	Reading at Exceeding		Writing at Expected	Writing at Exceeding		Maths at Expected	Maths at Exceeding		GLD	
All	49	67%	12%	77%	63%	12%	73%	67%	14%	79%	63%	71%
PPG	18	72%	11%	63%	67%	11%	58%	72%	11%	66%	67%	63%
not PPG	31	65%	13%	79%	61%	13%	76%	65%	16%	81%	61%	79%

67% of PPG pupils achieved GLD compared to 61% of other pupils

Early Years: Current Reception Class: Outcomes July 2019



Evaluation:

- The cohort has changed significantly over the year due to the expansion in numbers. This has resulted in a significant rise in EAL pupils within the cohort. The pupils identified with SEND are complex and significant. At least two children will need specialist provision in the future. EAL and SEND has impacted upon outcomes.
- As a result, there is a significant difference between the outcomes of pupils who have been to our nursery compared to new pupils, which impacts on the overall figures.
- All groups except PPG are below national for GLD.
- High staffing ratios have enabled the targeting of groups and individuals., especially by staff trained in Early Language intervention.
- **PPG expenditure has ensured that PPG outcomes are better than other pupils and are significantly above national figures. This is the second year that this has happened.**
- **Development Point for SIP**
- Outcomes for SEND and EAL pupils are significantly below those nationally for their counterparts.
- The impact of nursery provision is significant – look at how nursery access can continue to be increased so more children benefit from it.



Key Stage 1 Attainment: Phonics Outcomes 2019

Year 1 Outcomes 2019			
2019 Year 1 Groups	Number in group	National 2017	School 2019 % passing phonics screening check
All	28	81%	93%
PPG	14	63%	93%
not PPG	14	83%	100%

Y2 re-takes:

- 1 child dis-applied – new to country
- 3 children took the test.
- One passed – 33%
- Two did not pass - One child is SEN, one new to country (joined 29.04.19)

Key Stage 1 Attainment: Phonics Outcomes 2019



Evaluation:

Impact: Phonics has again been a school improvement focus this year. The embedded practice started in 2016-2017 has had a positive effect on standards, with results being in line with those of the previous two years.

Actions taken have included developing the RWI system to support phonics more effectively.

PPG pupils have received targeted interventions by trained members of staff.

Only one PPG pupil did not pass. He joined the class in January and has made very good progress from a very low starting point. We anticipate he will pass in Y2.



Key Stage 1 Attainment 2019

Attainment of Groups

Groups	Number in group	Reading				Writing				Maths			
		Stowlawn		National 2018		Stowlawn		National 2018		Stowlawn		National 2018	
		Reading at EXS	Reading at GDS	Reading at EXS	Reading at GDS	Writing at EXS	Writing at GDS	Writing at EXS	Writing at GDS	Maths at EXS	Maths at GDS	Maths at EXS	Maths at GDS
All	30	60%	13%	75%	26%	53%	3%	70%	16%	63%	13%	76%	22%
PPG	11	64%	0%	62%	14%	64%	0%	55%	8%	64%	0%	63%	12%
not PPG	19	58%	21%	79%	29%	47%	5%	74%	18%	63%	21%	80%	25%

Key Stage 1 Attainment 2018

Attainment of Groups



Evaluation:

- **The attainment of PPG pupils was above that of other pupils at expected levels.**
- This cohort has been affected by mobility this year, with some more able children leaving and new children having EAL and attendance issues.
- **Area of development for SIP 2019-2020 –**
- Narrowing the gap between attainment in KS1 in all areas, especially boys reading and writing and for EAL pupils
- Attainment of PPG pupils at higher levels



Outcomes

Key Stage 2 Attainment 2019

KS2 2019	2019			
	% achieving expected Standard	Preliminary National at expected standard 2019	% achieving a high standard (Greater Depth in writing)	Preliminary Progress Measure
R, W, M	55%	65%	10%	na
Reading	55%	73%	19%	-1.07 (Average)
Writing	74%	78%	10%	-0.35 (Average)
Maths	71%	79%	16%	-0.69 (Average)
SPAG	71%	78%	32%	na



Key Stage 2 Attainment 2019

Attainment of Groups (updated July 2019)

Groups	Number in group	Reading		Writing				Maths	
		TEST 100+	TEST 110+	TA writing at EXS	TA Writing at GDS	SPAG Test 100+	SPAG Test 110+	Test 100+	Test 110+
All	31	55%	19%	74%	10%	71%	32%	71%	19%
PPG	14	57%	14%	79%	7%	71%	29%	79%	21%
not PPG	17	53%	23%	71%	12%	71%	35%	65%	18%



Key Stage 2 Attainment 2019

Impact:

PPG pupils did better than other pupils in all subjects, demonstrating effective use of PPG funding. This was a SIP priority for 18-19. The % of PPG pupils achieving at expected levels and at higher levels increased in almost every subject compared to 2018.

KS2 writing was moderated by the LA.

School Improvement Priorities 2018-2019

- Continue to narrow the gap with national in reading
- Continue to narrow the gap between the attainment of boys and girls
- Continue to narrow the gap between non PPG pupils and their national counterparts