

## Reading at Stowlawn Primary School



### Phonics at Stowlawn Primary School

All pupils at the school who require phonic teaching receive a daily phonics lesson using the Read Write Inc phonics programme. The children are split into small groups, according to ability, and progress through the scheme until they are proficient at recognising and blending sounds and reading words fluently. Pupils receiving phonics lessons have an RWI phonics reading book each week that they are encouraged to read at home.

### Reading Scheme

The reading scheme, following the phonics training above, used at Stowlawn Primary School is Oxford Reading Tree. There are a variety of elements to the scheme including fiction and non-fiction books and traditional tales. Children start using the scheme at Stage 10, when they complete the phonics scheme (see above). The scheme finishes at Stage 20 for advanced readers. Each stage is carefully matched to the child's ability. We encourage pupils to access the Oxford Owl website where they can also read many of the books online.

([www.oxfordowl.co.uk](http://www.oxfordowl.co.uk))

### Sight vocabulary

We also encourage pupils to learn words "by sight". These words are the common words that are not easy to build up using phonic methods (common exception words) and need to be practised until they are instantly recognisable.

### Reading at Home

All pupils are expected to read at home with the support of their parents/carers. Each child is given a book bag and reading journal. Children working within the RWI phonics scheme are given one book a week following work in school; the child will be able to read this book unaided and will enjoy sharing it with his/her parent /carer. Children following the Oxford Reading Tree scheme, having completed the phonics scheme, can choose books from graded book bands.

Children also have the opportunity to take home books from class stock. In Early Years and KS1, these books should be shared with the child to encourage reading for pleasure. At KS2, these books can also be shared or the child can read them by themselves. Books are changed at least twice a week in KS1 and KS2 (if books have been finished and journal activities completed) and parents/carers are encouraged to sign the reading journal and comment on their child's progress.

Reception, KS1 and KS2 pupils are expected to complete a simple reading activity in their journals for each book or number or chapters/pages read.

### **Guided Reading**

Guided reading is taught every week during literacy lesson time. Children are taught the skills of reading as a whole class, focusing on one text. All pupils then complete reading based work according to their reading ability.

(Children working within the RWI phonics scheme receive guided reading sessions daily during phonics work).

### **Readers Making Slower Progress**

Pupils who make slower progress with reading are given extra support, often individually and daily, with experienced staff. A variety of approaches can be used and these are tailor-made to support each child's specific needs.

### **Reading for Pleasure**

To promote reading across the curriculum, pupils have the opportunity to enjoy reading in a variety of contexts. All KS1 and 2 classes are timetabled for 15 minutes independent reading time daily. Children have access to a range of books across graded book bands and in their class libraries, as well as newspapers and magazines. Children can use laptops and ipads to read e books and upper KS2 pupils can also use Kindles for reading. Each day, there is time set aside for teachers to read to their class, promoting a love of books and stories. Each year World Book Day is celebrated across school where pupils get the opportunity to be involved in a variety of exciting reading activities throughout the day. A book fair is also held regularly offering children access to a variety of books and further promoting the enjoyment of reading.

### **Reading rewards (Red Hot Readers)**

Book points will be awarded for reading well in school; bringing evidence from home that shows an interest in reading; reading journal entries; recommending books to others; asking and answering questions about reading; reading on the computer etc. Children will be able to exchange book points for prizes. Some children will prefer to spend their book points on small items, while others may wish to save up their points for a more substantial prize.

