



Stowlawn Primary School Pupil Premium Grant Strategy



2018-2019

Overview of the school

Number of pupils and Pupil Premium Grant (PPG) received (to April 2019)	
Total number of pupils on roll	252 full-time 27 part-time (Sept 18)
Total number of pupils eligible for PPG	110 (Funding for 2018-2019)
Amount of PPG received per pupil	£1320
Total amount of PPG received	£145,200

Year Groups for 2017-2018	2018-2019 (figures from Sept 2018)
Nursery	41% (11/27) eligible for Early Years Pupil Premium
Reception	32% (13/41)
Year 1	43% (13/30)
Year 2	38% (11/29)
Year 3	37% (22/60)
Year 4	47% (14/30)
Year 5	71% (22/31)
Year 6	45% (14/31)
Total	109/252 from Rec to Y6 = 43%

Attainment 2018 (Y6)		
	PPG pupils at Stowlawn Primary School	Non PPG pupils (national 2017 figures)
% achieving expected levels in reading, writing and maths	47%	School: 79% National 2017: 67%
Progress measure in reading	-1.72	

Progress measure in writing	+2.08	
Progress measure in maths	-0.62	

Barriers to future attainment for pupils eligible for PPG (including high ability)

- Poor language skills, which in turn affect phonic ability, reading comprehension and writing
- Low baseline on entry
- Low % of PPG pupils attaining at higher levels
- High levels of children with Special Educational Needs – especially low cognitive levels and social, emotional and behavioural issues
- High levels of social issues involving intensive support from safeguarding staff

External barriers (issues which also require action outside school, such as low attendance rates)

- Low attendance rates for target families
- Family difficulties which impact upon children's emotional resilience and behaviour

Closing the gap – what works?

- Every child has access to at least good classroom experiences every day.
- Effective whole school systems characterised by individual approach.
- Strong, positive leadership for disadvantaged pupils
- Opportunities to build the cultural capital to succeed in life (the skills, attributes and experiences needed to be successful)
- Access to good quality early years provision for all.

Focus for Pupil Premium Spending 2018-2019

- Accelerate the rate of progress in reading, writing and mathematics for children eligible for Pupil Premium so that the gap is narrowed between the attainment of PPG pupils and other pupils nationally, with more PPG pupils attaining at higher levels.
- Where our Pupil Premium children have additional needs their individual needs are catered for ensuring that these children make accelerated progress in order to narrow the gap between their attainment and the attainment of other children nationally.
- Provide support for all pupil premium children so that they develop as happy, confident and resilient learners, who attend school regularly.

Nature of support 2017-2018 for PPG pupils

- Ensure that baseline assessments are accurate and moderated with the local authority so that progress can be measured accurately.
- Increase adult support across the school to improve staff to pupil ratios and enable staff to assess and target children more effectively to improve language skills, phonics, reading and writing, particularly in Early Years.
- Additional support from teachers and teaching assistants in the classroom to support learning across the curriculum
- Small group intervention from teachers and teaching assistants to accelerate progress in reading, writing and maths, including SEN and higher ability pupils.
- Targeted SEN support for pupils, particularly those with an EHCP or working towards assessment
- Intervention for phonics for target PPG children
- One to one or small group after-school tuition by experienced teachers for targeted Y5/Y6 PPG pupils
- Specialist provision for SEN pupils by educational psychologist and specialist SEND teacher (SLA)
- Targeted EWO intervention to improve attendance of target PPG children
- Additional training of senior staff in safeguarding procedures

Funding of

- Resources to deliver range of intervention programmes to accelerate progress in reading, writing and maths for PPG pupils

Part funding of:

- 3 additional Teachers to support reading and writing
- 12 Teaching assistants
- Training to improve quality of teaching for all pupils e.g. Maths MAST Course, Outstanding Teacher Programme,
- SLA provision from educational psychologist and specialist SEN teacher
- Educational Welfare Officer
- Training for new PPG leader
- L3 safeguarding training for two staff
- National SENCO training for one additional member of staff
- Cultural opportunities such as educational visits, theatre visits, workshops, residential visits

- Rewards for encouraging reading and good behaviour (Good to be Green activities and resources)

Measuring the impact of PPG spending - summary

- The figures for pupils eligible for Pupil Premium are correct at Sept 2018. We have a “bulge class” in school this year in Y3 and have capacity for 60 children in reception as we move towards becoming a two form entry school.
- This will be updated as the figures become available. There may be some movement during the year due to in-year changes to eligibility and mobility.
- The narrowing of the gap between the attainment of children eligible for PPG and other children nationally is a School Improvement Priority for 2018-2019, therefore more detailed action planning and the rationale for expenditure will be through our School Improvement Plan. This is adapted as the year progresses as emerging issues arise.

Review of Pupil Premium expenditure for 2018-2019

- The impact of PPG spending will be monitored through the year and analysed in detail in July 2019.
- This is regularly reported to governors.

Please see the review of Pupil Premium expenditure for 2017-2018 on our website for detail of the impact of PPG expenditure for last year.