



Stowlawn Primary School Assessment 2021 / 22

Nursery

Upon entry into Nursery the children are assessed against the Early Years Foundation Stage Profile (EYFSP) within the first two weeks, to create a baseline measure of their abilities. Assessments are based primarily on observation of daily activities and events and take in a range of perspectives: the child, parents and school staff. Observations and assessments that are made are used to inform staff of children's abilities and their next steps – activities are then provided to enable children to progress from this starting point and work towards achieving the Early Learning Goals (ELGs) at the end of Reception.

Reception

All children who enter our Reception class undertake a formal baseline assessment. The children are then observed and assessed throughout the year in the same way as Nursery. At the end of the academic year each child's achievements against the EYFSP are reported. Children will leave Reception as meeting the level of development at the end of the EYFS (expected) or not yet reaching this level (emerging).

KS1 and KS2

Children in Years One to Six are assessed against Age Related Expectations (ARE). Assessment happens throughout the year and in a number of different ways. Staff assess children's ability and progress during lessons, through marking and feedback, using recall of key facts and at times, formal assessment tasks. We assess to ensure children know more and can do more than they did at their starting point.

If a child is working securely in the expectations for their age then the next step is to give them opportunities to demonstrate working at greater depth at this stage in their learning. For example, children will apply their knowledge and learning in other areas of the curriculum, or bring several bits of their learning together to tackle one problem. Beyond this children may begin to work at the next stage in their learning journey.

When reporting to parents children will be described as working towards, working at or above age-related expectations.

Statutory Assessments

Throughout their time at Primary School, children will take part in the following statutory assessments, as directed by the Government:

- Reception : Baseline on entry to school
- Year 1 : Phonics check
- Year 2 : Phonics retest if required
- SATs (Statutory Assessment Tests)
- Year 4 : Times Tables check
- Year 6 : SATs (Statutory Assessment Tests)