



The Curriculum at Stowlawn Primary School

In order to fulfil the duties of the National Curriculum whereby schools must provide a balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life, the Stowlawn Primary School curriculum aims to equip pupils with appropriate subject knowledge, skills and understanding as set out in the EYFS and National Curriculum Programmes of study.

At Stowlawn, our curriculum strives to develop resilient, reflective and independent learners who make progress across the curriculum and achieve the highest standards possible in a safe, secure environment. To this end, our curriculum is underpinned by three Key Drivers:

- **Develop a knowledge of the world beyond Bilston:** local heritage and beyond, including experiencing a range of activities that extend each pupil's understanding of their place in their own community and in the wider world
- **Experience a range of cultural activities** that allow them to play and explore, developing resilience, curiosity and creativity
- **Experience a range of real life learning** that will support them to develop into adults able to function successfully in modern life

We also aim to encourage the key attributes of:

- Kindness
- Ambition
- Honesty
- Independence
- Resilience
- Creativity

so that our pupils are fully prepared socially, emotionally and academically for life throughout their educational journey and beyond.

Through our curriculum we aim to teach our pupils to appreciate, recognise and respect differences and treat others fairly and equally and we are committed to acting on any trends or patterns in our data that indicate additional support for pupils; raising levels of attainment in core subjects for vulnerable learners and ensuring equity and fairness in access and engagement.

We aim to develop independent, kind, creative children with a thirst for knowledge who are resilient and not afraid to take risks. We want our children to have the motivation to achieve their dreams for the future and a belief that anything is possible through hard work and effort