



Nursery

Curriculum Intent

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	<i>Once Upon a Time...</i>	<i>Our World</i>	<i>Vroom Vroom!</i>	<i>We are all Super</i>	<i>Down in the jungle</i>	<i>Under the Sea</i>
Focus area	Literacy	CLL	Maths	EAD/PSED	PD	UTW
Texts	<p><u>Traditional Tales:</u> Goldilocks Little Red Riding Hood Gingerbread man Three Little Pigs The elves and the shoemaker The Magic Porridge Pot</p>	<p>Peace at last – Jill Murphy Kippers Birthday – Mick Inkpen Owl Babies – Martin Waddell The house that wanted a family – Susan Spence Daniel A squash and a squeeze – Julia Donaldson The Gruffalo - Julia Donaldson We're going on a Bear Hunt – Michael Rosen</p>	<p>The Train ride – June Crebbin Duck in at truck – Jez Alborough The Naughty Bus – Jan and Jerry Oke Topsy and Tim go on an aeroplane – Gareth and Jean Adamson Go go Pirate Boat – Katrina Charman The Journey Home from Grandpas (Song) People Who Help us (NF)</p>	<p>Supertato – Sue Hendra and Paul Linnet Super worm - Julia Donaldson Super Daisy – Kes Gray Superhero Hotel – Abie Longstaff My Mum is a Superhero – Ruby Brown (Link to mother's day) Super Bat – Matt Carr</p>	<p>We're going on a lion hunt – Margery Cuyler Dear Zoo – Rod Campbell Monkey Puzzle – Julia Donaldson Meerkat Mail - Emily Gravett Rumble in the Jungle – Giles Andreae Handa's Surprise – Eileen Browne</p>	<p>Barry the fish with fingers – Paul Linnet Clumsy Crab – Ruth Galloway Sharing a shell - Julia Donaldson Starry eyed Stan (Twinkl original story) Commotion in the Ocean - Giles Andreae</p>

Nursery Rhymes/Poems	When Goldilocks went to the house of the Bears	Twinkle Twinkle	Wheels on the Bus	Wind the Bobbin up	5 Little Monkeys	1,2,3,4,5 Once I caught a fish alive
Literacy	Repeating known phrases from stories Listening to stories in small groups Retelling know stories Holding our pencil correctly and making marks with control	Recognising logos/print in the environment and own name Sequencing and retelling stories Discussing characters Giving meaning to marks	Discussing setting, character and main events Story sequencing Showing interest in print and illustrations Copying letters from name Giving meaning to marks	Good and bad characters Rhyming Sequencing Writing name Giving meaning to marks	Describing settings Retelling stories understanding that the print carries meaning Rhyming Writing name and some other initial sounds Giving meaning to marks	Discussing setting, character and main events Retelling stories in detail Rhyming Writing name and some other initial sounds Giving meaning to marks
CLL	Speaking focus- discussing who lives in our homes, what we can see and hear out on the forest, discussing Diwali	Who/what/when/where questions Understanding prepositions (Link to maths) Listening to rhythm in stories (Link to Music)	Understanding the use of objects Flying paper aeroplanes- discussing what happened and why Discussing journeys they have been on	What/how/why questions Speaking games (Talk for a minute about...)	Listening and attention games (What am I...)	Following instructions Discussing moving up to Reception (Link to PSED)
Maths	Counting to 10 Using shapes for purpose Selecting specific amounts	Comparing quantities Positional language Shape hunt/shapes in the environment Simple number problems	Making arrangements with shapes Counting/recognising numerals Number formation and representing numbers	Simple maths problems Investigating size/length Ordering numbers Number formation/representation	Counting steps following a map Problem solving Number formation Matching numeral to quantity	Shapes in the environment Size ordering Simple maths problems
PSED	Getting to know you Making Friends	Where do you live? Who do you live with?	Playing alongside others Sharing	What is special about you? We are all different	Responsibility	Managing feelings- Are we ready for reception?
PD	Movement games Throwing and catching Climbing on apparatus	Jumping Balancing Ball skills	Throwing and catching Movement patterns Yoga	Navigating space Moving in different ways	Moving like animals Simon says...	Moving like sea creatures Jumps

				Gross motor skills	Running and negotiating space	Moving with objects
UTW	Discussing our families Role play home corner- opportunities to discuss familiar world	Talking about things that they have observed (natural- forest school) Discuss how we are different Discussing important times for families	Talking about significant events Using talking phones Thinking about people who help us	Discussing changes over time Mini-beast hunts Discussing special people (Link to mothers day)	Watching and discussing how animals move How to take care of pets Exploring Google Earth on Ipads	Investigating fish and skeletons Comparing environments Water play- land and sea creatures
Expressive Arts and Design	Collage – exploring materials Investigating texture Painting	Exploring different media to create bonfire pictures Collage Using blocks to create birthday cakes	Printing Painting Sculpture	Painting using different tools (each week a new tool)	Junk modelling Printing Plastercine models	Bubble painting Handprint painting Mixing colours
Music	Creating sounds for the Big Bad Wolf	Tapping out Rhythms/syllables in words in “We’re going on a bear hunt”	Creating different sounds that vehicles make	Making sounds for Superheros	Tapping out different rhythms for different animals	Listening to different music/underwater sounds (link to CLL)
Let’s Celebrate	Eid Diwali Halloween Bonfire Night Remembrance Day Christmas		Chinese new Year Shrove Tuesday World Book Day Mothers’ day Easter		Fathers’ Day	
Continuous Provision	Baseline- Range of opportunities e.g. counting, reading, writing etc.	Small world play- a range of settings Building Houses Drawing different settings	Cars and ramps Boats in the water Making roads	Design a super hero costume What are your super powers? Super hero small world (Bat cave)	Moving like animals Safari small world Drawing animals Animal noises	Water play Exploring real fish Looking at skeletons