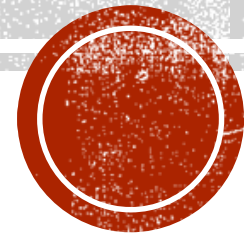


SAFEGUARDING

By Year 6

June 2017





WHAT DOES 'SAFEGUARDING' MEAN?

- Protect one another
 - Care for everyone
 - Helping
 - Keeping safe
 - Listening
 - Confiding in someone
- "Everyone working together to keep ourselves and others safe."

Mrs Vaughan



WHAT DID WE WANT TO KNOW?

- How are we kept safe at school?
- How is our building safe?
- How do we learn the skills to keep ourselves safe?
- What are 'looked-after' children?
- What happens if a teacher is being abused verbally, physically or emotionally?
- How do teachers report their concerns?
- Who are our Designated Safeguarding Lead Teachers?
- What would a teacher do if both DSLT's are not in school and they have a concern?
- What are the different types of abuse?



SAFEGUARDING TRAINING

Risk assessments are completed to ensure that children are kept safe in school and when they go out on trips. These assessments identify potential risks and how the children will be kept safe.



At the start of every day, all of the adults that work at our school meet together to discuss things that are happening that day. They are regularly given safeguarding updates.

All members of staff take part in a 3-hour safeguarding training session every year.

Everyone is trained in basic first aid but some adults are trained as paediatric first aiders and other adults are specifically trained to administer first aid to adults.



DESIGNATED SAFEGUARDING LEAD



- Our DSL's have to attend further training so that they are qualified at a higher level.
- They have to make important decisions.
- At Stowlawn, we have a head and deputy safeguarding lead so if one adult is absent the other is in charge.
- They make referrals and call the right people to ask for advice.
- Sometimes they may even need to contact the police, parents, social workers and other agencies who can give parents and children the support that they need.
- If both lead teachers are absent, every other teacher knows where to find the important telephone numbers.



HOW ARE WE KEPT SAFE AT SCHOOL?

- In most classes we have 2 or 3 adults so there is always someone nearby to talk to and help us with our problems.
- There are lots of adults on the playground to make sure that we are playing safely.
- We do fire drills so that we know what to do if there is a fire.
- We look out for one another.
- Children ask to go to the toilet so that their teacher always knows where they are.
- Every class teacher takes the register twice per day and contact the Education Welfare Officer if there are concerns about attendance.
- We are regularly reminded about rules so that we know how to behave sensibly and play safely.
- Our teachers always listen if we have a problem.
- The Governors check that staff are safe to work with children.



HOW IS OUR BUILDING SAFE?



- We have security cameras.
- Our red classroom doors lock as soon as they close and you need a key to open them.
- There are lots of fire alarms and sprinklers around the school.
- We have designated fire exits.
- Our school is surrounded by gates and fences which are secure. These make sure that nobody can get in....or out without a key!
- Visitors have to sign in and out at the main entrance and wear a sticker to show that they are a visitor.
- Staff members wear passes with their picture on and these passes open doors which need a card to open them.



WHAT LIFE SKILLS ARE WE TAUGHT AT STOWLAWN PRIMARY SCHOOL?

- We have regular swimming lessons from year 1 to year 6.
- We have cycling proficiency sessions in year 5 and 6.
- From a young age, we are taught how to cross the road safely.
- In year 5, we attend 'Safe Side' which is a day where we learn what to do if we encounter any danger when using public transport; learn about the dangers of electricity and what to do in the event of a fire.
- In every class we learn, at an age-appropriate level, how to be safe when using the internet.
- Some classes have participated in First Aid training with St John's Ambulance.



OUR THOUGHTS AND FEELINGS



“While I have attended Stowlawn Primary School, I have felt safe every day.”
Harman

“We have been on lots of trips that have always been fun and we have always felt safe.” Parweshveer

“At times when I have felt nervous, teachers have made me feel comfortable, positive and reassured me.” Mesheka

“On the playground, we always help the younger children and if anyone needs help we always tell a teacher.”

“I have always felt confident in my learning because the teachers are always positive and tell you to believe in yourself.” Cameron

